

Sanja Miklin

Research Interests

Suicide, development of the self, fantasy, vulnerability, intrapersonal and interpersonal conflict, language socialization, Japan

Education

Ph.D., Comparative Human Development, The University of Chicago (Anticipated) 2019
M.A., Comparative Human Development, The University of Chicago 2015
Thesis: *Friends vs. Little Babies: Conflict and Its Management at a Croatian Preschool*
Advisors: Don Kulick, PhD; John Lucy, PhD
B.A., Anthropology with High Honors and Linguistics, *Summa Cum Laude*, Dartmouth College 2012
Thesis: *Cujo in the Family: Experiences of Owners of Aggressive Dogs in the Contemporary U.S*
Advisor: John M. Watanabe, PhD

Honors and Awards

The University of Chicago

SPA/Robert Lemelson Foundation Fellowship (\$6000) 2016
Division of Social Sciences Division Summer Grant (\$3000) 2014, 2015, 2016
Division of Social Sciences Five Year Ph.D Fellowship (\$23,000-\$24,000/year) 2013

Dartmouth College

Phi Beta Kappa 2012
Claire Garber Goodman Fund Research Award, Department of Anthropology (\$2,630) 2011
Rufus Choate Scholar 2009, 2010, 2012
Second Honor Group 2011

Research Experience

Research Assistant, The University of Chicago 2015-Present

- Analyzing transcripts of interview and focus group data collected by Anna Mueller (advisor) and Seth Abrutyn
- Writing a paper on suicide inoculation, including literature review and data analysis; supervising an undergraduate student on a project
- Coordinating a project on meanings of suicide in the US, collaborating with two other PhD students on data analysis

Masters Thesis, The University of Chicago 2013-Present

- Examine conflict and teacher interventions at a Croatian preschool; conducted two months of participant observation and 12 interviews, transcribed, coded and analyzed data

125th Departmental Histories Fellow, The University of Chicago Summer 2015

- University-wide institutional history research project
- Conducted archival research and interviews to gather detailed information on the Committee of Social Thought and presented the results in an online interactive flow chart.

BA Thesis, Dartmouth College 2008-2012

- Conducted a month of participant observation and 10 interviews in San Francisco, transcribed and analyzed data, synthesized research on human-animal interactions and dog aggression

2015-Present

Academic Teaching Experience

Graduate student lecturer, The University of Chicago January 2017 — March 2017

Social Sciences Core: Self, Culture and Society

- Planned and taught a seventeen student seminar class (Durkheim, Kuhn, Foucault) through led discussion, smaller group work, short lectures, student presentation and engagement with different media
- Engaged with students one-on-one in weekly office hours

Teaching Assistant, The University of Chicago April 2016 — June 2016

Language, Culture and Thought

- Graded three papers and weekly reading responses written by undergraduate students

- Provided feedback and paper-writing guidance in individual meetings with students

Teaching Intern, The University of Chicago

September 2015 — June 2016

Social Sciences Core: Self, Culture and Society

- Lead 2-3 seminar classes per quarter; grades papers and provides extensive feedback
- Met individually with students to answer questions about the material and guide them through the process of paper writing

Dartmouth College, Mathematics Department — Hanover, NH

September 2009 – December 2009

Homework Assistant

- Grading of mathematics homework (around twenty 5-10 page homeworks a week) for a course on calculus and series
- Independent work, providing good-quality feedback for students, making decisions on the number of points awarded for each problem

Work Experience

Library preservation services, Dartmouth College — Hanover, NH

September 2011 — April 2012

Student Worker

- Preservation of new library material and repair of older material (soft an hardcover books, pamphlets, sheet music), construction of folders for material preservation
- Independent decision making, attention to detail, continual need for improvement and mastering of new techniques

Dartmouth Dining Services — Hanover, NH

September, 2008 — December, 2010

Late Night @ Collis Student Employee

- Operating the cash register, preparing food and re-stocking, washing the dishes and cleaning the dining hall and the kitchen.
- Independent decision-making, training and delegating work to new and less experienced employees, help with the menu construction, constant contact with other employees, supervisors and customers, work mostly at night in a fast-paced environment.

Leadership and Organizational Experience

CHD Student Association, The University of Chicago

June 2014 — June 2015

President

- Organized and coordinated various events, facilitated communication between the students and the faculty
- Worked closely with the Department Chair and Chair's Assistant, student association Social Chair, and Treasurer
- Organized and lead student meetings twice a quarter, compiled and sent out meeting minutes
- Sent weekly e-mails, created and updated the Student Association website

Self and Subjectivity Workshop, The University of Chicago

June 2014 — June 2015

Workshop Co-coordinator

- Coordinated workshop presenters and discussants, organized workshop space and refreshments, managed receipt-reimbursements and tracked attendance
- Updated the workshop blog, sent regular event e-mails and advertised the workshop

International Student Programs, Dartmouth College

September 2011 – March 2012

International Student Mentor and Winter Break Intern

- Mentored thirteen international students, working closely with other mentors and relevant college offices to help students through their time before, during and for two quarters after their arrival
- Regularly reached out to mentees and met in person, directed the students to various campus resources, provided an easy-to-reach support
- Planned and coordinated events and activities for students on campus during the winter break

Pedagogical Training

Teaching@Chicago: Lecturer Orientation, The University of Chicago

September 2016

Fundamentals of Teaching in the Social Sciences, The University of Chicago

October 2015

Teaching@Chicago: Course Assistants Orientation, The University of Chicago

September 2015

Creating an Enabling Classroom Environment Workshop, The University of Chicago

April 2014

Other Teaching Experience

Co-Instructor, Ballroom and Latin Dance Association, University of Chicago
Middle School Math Tutor, Organization "Ja to Mogu", Zagreb, Croatia
Co-Instructor, Thursday Night Salsa, Dartmouth College

October 2013-Present
October 2012-April 2013
October 2011-June 2012

Performance Experience

<i>Le Vorris and Vox Circus, The University of Chicago, "Ynusha,"</i>	June, 2016
<i>Le Vorris and Vox Circus, The University of Chicago, "The Monkey King"</i>	April, 2016
<i>Lascivious Ball, The University of Chicago</i>	February 2016, 2017
<i>Marron TV, "Singularity," (Series)</i>	2015
<i>Fireescape Films, "Folding" (Short Film)</i>	2015

Professional Organizations

American Anthropological Association (SPA, SLA, SEAA)	2016-2017
Society for Applied Anthropology	2015-2016

Additional Information

Languages: Croatian (Native), Japanese (Intermediate), Spanish (Intermediate)

Computer: Mac and Windows OS, proficient in Microsoft Office and Google collaboration tools, Prezi software, infographic design, basic web design (HTML and CSS), image manipulation (GIMP), basic programming skills (Python), coding (MaxQDA, NVivo) and statistics software (SPSS)

Other Skills: origami, hand lettering, partner acrobatics, aerial silks, salsa dance